

## How Place Makes a Difference

*The Curry School appreciates every donor who helped fund Bavaro Hall construction. Holloway Hall was named in honor of Gary and Julie Holloway, two Darden School graduates who especially appreciate the importance of effective teachers. Their leadership gift to the Bavaro Hall fund demonstrated their belief in Curry's unique capability to produce great teachers. Mr. Holloway has supported Curry in a number of other capacities, as well, serving on the Curry Foundation Board from 2001-2011.*

Holloway Hall becomes a tool of Curry's expanding influence

If the walls of Holloway Hall could talk, they would tell stories of children overcoming struggles with literacy, of entrepreneurs formulating innovations to improve education, of earnest students having courageous conversations, and of regional school leaders collaborating on critical issues.

Since Bavaro Hall opened in 2010 perhaps no other 1,365 square feet of space under the purview of the Curry School has enabled us to stretch our wings as much as the multipurpose room known as Holloway Hall. With room for large meetings, student orientations, lectures, and even children's learning camps, it has made even more of a difference than we envisioned five years ago.

Holloway Hall has made the Curry School a place where leading scholars across disciplines come to convene, notes Justin Thompson, associate dean for management and planning:

"On any given week, we will host colleagues from across Grounds and across the United States who bring science, humanities and social science lenses to society's most pressing opportunities and challenges. Holloway Hall, with the atrium just outside, has been an ideal venue for catalyzing conversations such as these."



**"It's hard to imagine how we did without this space."**

The counselor education program uses the space annually both for conducting interviews of student applicants and hosting its School Counseling Summit, which fills the room with guidance counselors from across the region.

"Holloway Hall has been so many things to our faculty and our program—a place to celebrate, a place to connect, and a place to develop as professionals," says Paul C. Harris, Ph.D., assistant professor of counselor education. In the early 2000s, well before construction began on Bavaro Hall, he earned both his bachelor's and master's degrees from the Curry School.

"It's hard to imagine how we did without this space when I was a student here," Harris adds.

As the Curry School continues to expand its influence, the walls of Holloway Hall will surely accumulate even more inspiring tales.

**PROOF**

## How \$10,000 Turns into \$2.5 Million

Dean's R&D seed funding creates a leverage point for large research grants

What elements of teacher preparation programs are most effective in developing great teachers?

Education scholars have almost no empirical evidence to answer this question, but that will change as a team of Curry professors completes a study of six different elementary teacher preparation programs across three states over the next four years.

In a major logistical undertaking they will track 180 students through their final year of teacher preparation and into their first two years of teaching to examine how their experiences in university courses and student teaching placements are associated with their instructional practices as early career teachers.

Research at this scale, requiring hundreds of classroom observations and countless hours of data analysis, is expensive. Yet thanks to the initial work the team was



able to complete with a grant from the Deans' Research and Development Fund, they attracted a total of \$2.5 million in support from the Spencer Foundation and the National Science Foundation.

"The \$10,000 grant from the Curry School Foundation allowed us to get a head start on developing and piloting our surveys and interview protocols, which added credibility to our proposals," says Peter Youngs, a principal investigator on the project. "It signaled to funders that we had institutional support and were ready to begin right away. It also played an important role in recruiting universities to participate in the study."

The Dean's R&D Fund was established with private gifts and provides a flexible source of seed funding for early stage research at the Curry School that can then be leveraged into large-scale grants.

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**Curry School of Education Foundation**

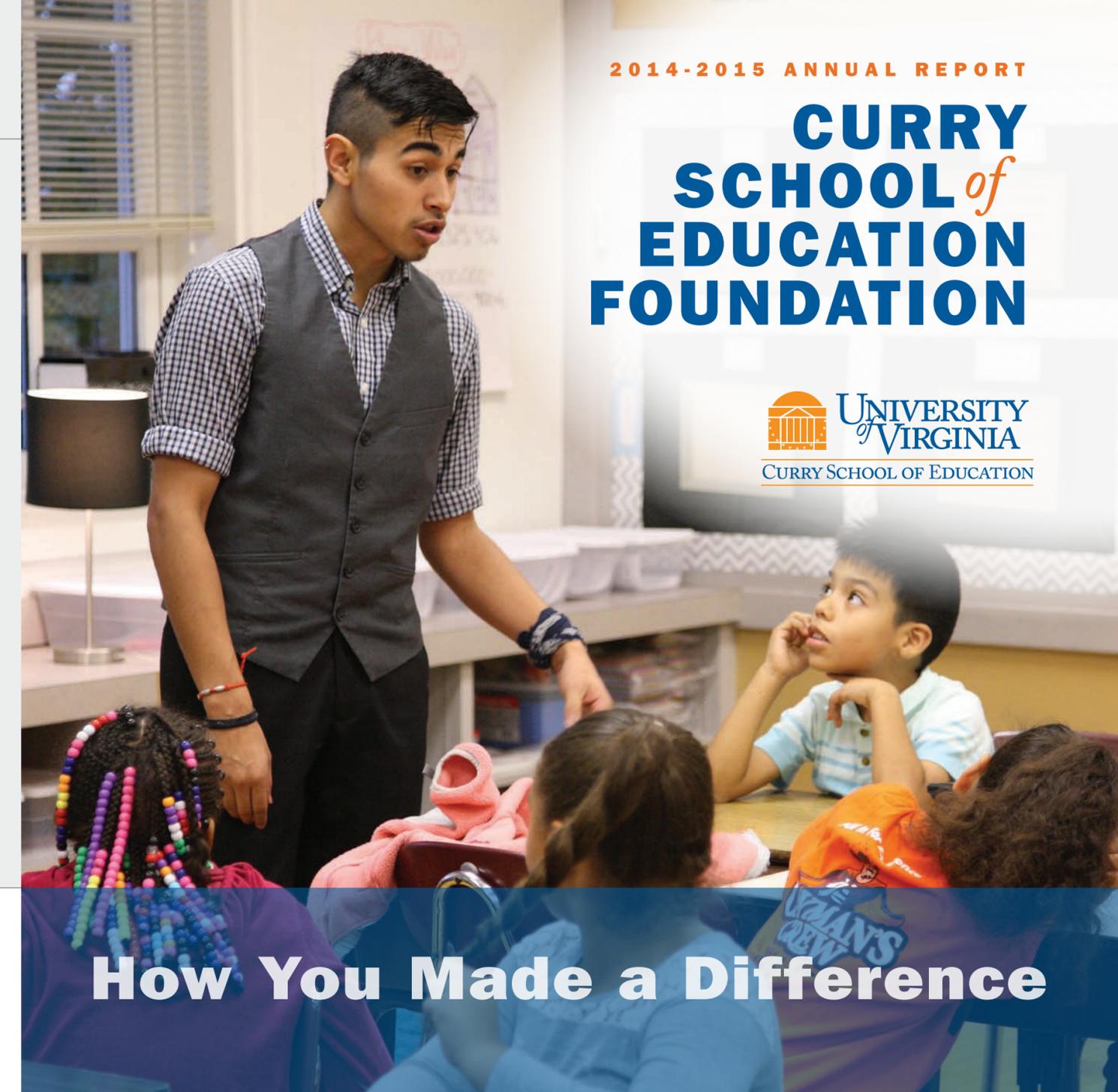
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Call 434-924-0854 to speak to our Foundation staff

2014-2015 ANNUAL REPORT

# CURRY SCHOOL of EDUCATION FOUNDATION



## How You Made a Difference

## How an Alum Gave an Undergrad a Great Start

**PROOF**

Asa B. Johnson Jr. enrolled in the Curry School as an Army veteran with plans to become an English teacher and a coach. With a wife and baby at home, a part-time job at the Safeway supermarket, and no help from a GI bill, his undergraduate experience was anything but carefree.

"I didn't get any financial help, only loans," he says, "so I had to work my way through."

In 1960, after only a year of teaching and with another child on the way, Johnson found himself needing a higher paying job.

Armed with his University of Virginia degree, he obtained a human resources position with a pulp and paper business



A new scholarship provides support for Curry's growing undergraduate population

able to directly help students in need is especially important to him in light of his own college experience.

The first student to receive the new Asa B. Johnson Jr. Scholarship is Alysse Dowdy, a Third Year majoring in our new Youth and Social Innovations program.

"I am so appreciative of this financial award," Dowdy says. "It takes a weight off me and my family as we continue to find ways to pay for the rest of my years of school. It not only gives me money, it also gives me time that I can now apply to new opportunities and new goals."

Dowdy was on the Virginia rowing team for her first two years—a sport Johnson

*"I am proud that I can give something back to a school I feel did a lot for me."*

called Union Camp Corporation. He remained with Union Camp, working at corporate headquarters in New York City then in Wayne, New Jersey, and finally at its Franklin, Virginia, mill until he retired in 1996.

Since then, he has stayed occupied serving as chairman of the board of The Village at Woods Edge in Franklin. "It's the best retirement community east of the Pacific Ocean," he says.

Last fall a new memory care center was opened there, christened "Asa's Neighborhood" in recognition of Johnson's contributions to the community.

When asked about the achievement that stands out most for him, however, he names the endowed scholarship he recently established for Curry School undergraduates.

"I am proud that I can give something back to a school I feel did a lot for me," he

New gifts to scholarship, fellowship, and award funds received in fiscal year 2015: **\$213,715**

Total students presented with financial support from the Foundation in spring 2015:

**125**

(Awards totaled \$471,946)

Gifts to the Curry School Annual Fund help support the administration and distribution of these awards.

says. "I'm very dedicated to UVA and to the Curry School. I wouldn't be where I am now without them."

Johnson has been a generous Annual Fund donor for several years, but being

just happens to be a fan of—and made the ACC Academic Honor Roll both years. This year, she is helping develop a Young Women Leaders Program for high school girls and is an intern with Day in the Life, UVA's community service learning program.

The scholarship is helping her reach her ultimate goal of designing and facilitating development programs for under-resourced youth.

"I hope to use my knowledge of athletics to reach groups and teach them how their athletic experiences relate to their personal lives," she says.

Johnson met Dowdy at Curry's student awards program last spring and thought it was great fun.

"I'm happy to learn a little about her and know that I'm helping a deserving young person get a great start in life."



## How To Make a Great Community Even Better

After enduring the limitations of the seventies-era Ruffner Hall for so many years, our students now are finding that opportunities to convene, collaborate and connect continue to expand. First, Bavaro Hall was added, then Ruffner Hall was renovated, and now our outdoor spaces are getting some attention. Four sturdy metal picnic tables were a welcome addition to Breneman Courtyard last summer. They were a gift from the Curry School Foundation and the UVA Parents Fund.

## How Donors Help Kids Live Healthier

Primary students benefit from new practical living curriculum funded by private gifts

Stressors such as poverty, family trauma, and violence can not only impact children's mental health but can impair their learning in school as well.

Now, more kids will have opportunities to learn and practice healthy lifestyle habits through a new curriculum developed at the Curry School and funded by private gifts.

Tish Jennings, a professor of education who is nationally known for her research on mindfulness for teachers, has led a team in developing a "practical living" curriculum for the Louisville Metro School District in Kentucky through its Compassionate Schools Project.

The curriculum is designed to help students be mindful of their own thoughts and feelings, empathize with others, understand their bodies, and engage in physical activity and good nutrition, all of which can help them do better in school. These practices are also known to reduce antagonism and bullying and promote compassion and caring behaviors.

The new integrated curriculum is meant to replace traditional health and PE curriculums rather than adding more requirements to an already-packed school day. It also fits with Common Core and state standards for health and physical education.

A handful of classrooms in Louisville are piloting the material this year to refine the curriculum. Beginning next year the effectiveness of the curriculum will be rigorously tested in a large randomized control trial conducted by University of Virginia researchers led by Professor Patrick Tolan. The curriculum will undergo refinement at every stage as it is adopted by more Louisville classrooms. Then it will be made available to schools all across the country.

The curriculum was developed with support from the Hemera Foundation, and the research is supported in part by UVA alumnus Owsley Brown III of Louisville and other private donors.



## How Your Giving Adds Up

Unrestricted Contributions (Annual Fund)  
**\$360,428**

Restricted Contributions  
**\$736,724**

Contribution amounts reflect new gifts and new pledges only.

Annual Fund dollars are unrestricted gifts to the Foundation that provide critical core support for the Curry School and for the operation of the Foundation. They can be the most lasting and powerful gifts a donor can make.

Restricted gifts are donations restricted by the donor to a specific purpose, such as a scholarship or fellowship fund, an endowed chair fund, or a fund to support programs or faculty research.

Total of newly documented planned gifts to the Curry School  
**\$530,000**

The foresight of donors who include the Curry School in their estate plans enables us to plan for the future with confidence, recognizing that resources will be available to achieve long-range goals.

Letting us know about your bequest to Curry so it can be documented is not required. It does, however, help us fully understand your gift intentions and ensures that there is a plan in place for implementing them.

## STATEMENT OF FINANCIAL POSITION

June 30, 2015

Unrestricted (Curry School)	<b>\$1,179,976</b>
Unrestricted (Capital Campaign)	<b>\$656,113</b>
Operating Restricted	<b>\$8,395,059</b>
<b>ENDOWMENT*</b>	
Scholarships	<b>\$2,446,939</b>
Fellowships	<b>\$1,691,017</b>
Awards	<b>\$358,478</b>
Lectureships	<b>\$113,374</b>
Program Support	<b>\$450,000</b>
<b>TOTAL NET ASSETS</b>	<b>\$15,290,956</b>

\*The principal of endowment funds must remain intact in perpetuity to create an ongoing source of income. The Foundation Board of Directors has agreed to adhere to the distribution guidelines set by the U.Va. Board of Visitors. In fiscal year 2015 the distribution rate was set at 4.68%.

## HOW TO RENEW YOUR GIFT TO THE CURRY FOUNDATION

Make your tax-deductible gift to the Curry School:

ONLINE: [giving.virginia.edu/curryschool](http://giving.virginia.edu/curryschool)

MAIL: Curry School of Education Foundation  
417 Emmet Street South  
P.O. Box 400276  
Charlottesville, VA 22904-4276

PHONE: Call 434-924-0854 to speak with Kelly Reinhardt, Associate Director of Development.